

Title of meeting: Cabinet Member Children Families and Education

Date of meeting: 14 December 2023

Subject: School Funding Arrangements 2024-25

Report by: Sarah Daly, Director Children, Families and Education

Cabinet Member: Councillor Suzy Horton, Cabinet Member for Children, Families and Education

Wards affected: All

Key decision: No

Full Council decision: No

1 Purpose of report

- 1.1 The purpose of this report is to provide the Cabinet Member with an update on the latest developments in respect of the future schools revenue funding arrangements for the financial year 2024-25.

2 Recommendations

- 2.1 It is recommended that Cabinet Member:

- 2.1.1 Notes the Department for Education's proposed changes to school revenue funding arrangements for 2024-25, as set out in this report.
- 2.1.2 Approves the proposals for implementing the local funding formula arrangements as set out in this report in particular to:
- Implement the National Funding Formula rates for both primary and secondary schools in 2024-25 as set out in Appendix 1
 - Implement a minimum funding guarantee (MFG) of at least 0.0% and up to +0.5% subject to affordability, for 2024-25 as set out in paragraph 5.22.
 - The methods of managing affordability as set out in paragraphs 5.23 to 5.27.
- 2.1.3 Endorses the proposal not to set up a Falling Rolls Fund for 2024-25.

2.1.4 Endorses the Growth Fund Criteria as set out in Appendix 2, with the primary and secondary values being brought to the January 2024 meeting for approval.

2.2 Notes the recommendation that maintained Primary Schools approve the de-delegation of funding to support the Education Functions as set out in Section 7.

2.3 Notes the recommendation that maintained Secondary Schools approve the de-delegation of funding to support the Education Functions as set out in paragraph Section 7.

3 Background

3.1 In July 2023 the Government published the Policy Document "The national funding formula for Schools and High Needs 2024-2025", followed by the "Schools operational guide 2024 to 2025" and "High Needs funding: 2024 to 2025 operational guidance along with local authority indicative funding allocations. In October 2023 the government published a correction to the Schools Block Funding Formula for local authorities and revised the National Fair Funding (NFF) Factor Values for schools.

3.2 The publications contain further detail regarding the final year of the three-year funding settlement announced in the 2021 Spending Review providing nationally £4.0bn in 2022-23, £1.5bn in 2023-24 and £1.7bn in 2024-25.

3.3 This report is intended to provide Cabinet Member with an overview of the main changes to school funding highlighted in the Policy Document and Operational Guides and the progress being made towards agreeing the Schools Funding arrangements locally for the financial year 2024-25. As the Portsmouth Funding Formula has been using the NFF for all Primary and Secondary schools there has been no detailed consultation with schools in relation to 2024-25 formula factors, but the authority has asked schools for feedback on the proposed methods of managing overall affordability, the notional SEND budget and the Growth Fund. The results of the consultation are set out in the relevant sections of this report.

4 Dedicated School Grant (DGS) Funding

4.1 The DfE Policy Document and Operational Guides for 2024-25, set out how the authority will be funded through the National Funding Formula (NFF) and the changes for 2024-25 along with any changes to the Schools Block and funding for mainstream schools, Central Schools Services Block and High Needs Block.

4.2 The DfE has advised that whilst local authorities will continue to have flexibility to set a local formula in consultation with Schools Forum for 2024-25, they must either mirror the NFF (be within plus/minus 2.5%) or move 10% closer to the NFF.

In 2023-24 Portsmouth mirrored the NFF factor values on all factors and is expecting to do so for 2024-25.

- 4.3 Revised indicative funding allocations for 2024-25 were published to local authorities in October 2023. Portsmouth's indicative allocations (inclusive of academies' funding) for 2024-25, together with current allocations for 2023-24 are shown in the table below.

Table 1 - DSG Indicative Funding 2024-25				
	2023-24 Allocation July 2023¹²	2024-25 Indicative Allocation October 2023	Change	Change
	£'000	£'000	£'000	%
Schools Block	151,584	154,936	3,352	2.21%
Central Schools Services Block	1,055	1,088	33	3.15%
High Needs Block	35,770	37,206	1,436	4.01%
Total	188,409	193,230	4,821	2.56%
Early Years Block	14,797	14,797	0	0.00%
Total	203,206	208,028	4,821	2.37%

- 4.4 Local authorities may again request a one-off transfer of the Schools Block funding to the High Needs Block to support pressures. Schools Forum can agree up to 0.5% of the Schools Block, and any transfer above this requires Secretary of State Approval. There are no restrictions for transferring funding from the Central Schools Support Block, the Early Years Block or the High Needs Block to other funding blocks. There are no proposals to transfer additional funding to the High Needs block for 2024-25.
- 4.5 The following sections provide an update on the main changes to the block funding and the impact on Portsmouth.

5 Schools Block

- 5.1 The Schools Block covers the mainstream (maintained and academy) schools individual budgets and the growth fund.
- 5.2 In 2023-24 the authority received a Mainstream Schools Additional Grant (MSAG) for mainstream schools in addition to the Schools Block Formula funding. This grant was passed directly to schools either from the local authority (Maintained schools) or via the Education and Skills Funding Agency (ESFA) (Academy schools). For 2024-25 the DfE are rolling the MSAG into the Schools Block by

¹ Includes the 2023-24 Mainstream Schools Additional Grant which was paid separately to schools in 2023-24 but forms part of the Schools Block in 2024-25

² Excludes Growth funding, this will be announced in December 2023.

increasing certain factors by the value paid as part of the MSAG as set out in the table below.

Table 2: Addition of the Mainstream Schools Additional Grant to the 2024-24 NFF values			
NFF Factors	NFF values 2023-24 (excluding ACA)	Mainstream Schools Additional Grant	NFF 2024-25 values before inflation
	£	£	£
Basic Entitlement - Primary	3,394	119	3,513
Basic Entitlement - KS3	4,785	168	4,953
Basic Entitlement - KS4	5,393	190	5,583
Primary FSM6	705	104	809
Secondary FSM6	1,030	152	1,182
Primary Lump Sum	128,000	4,510	132,510
Secondary Lump sum	128,000	4,510	132,510
Primary MPPL	4,405	143	4,548
Secondary MPPL - KS3	5,503	186	5,689
Secondary MPPL - KS4	6,033	208	6,241
Secondary MPPL	5,715	195	5,910
All through MPPL	4,950	165	5,115

- 5.3 Additionally, both the minimum per pupil funding levels (see Table above) and the 2023-24 baseline funding will be increased to reflect the inclusion of the MSAG grant to the mainstream formula.
- 5.4 The 2024-25 policy document on the Schools Block funding to the local authority will allow for the increase in NFF formula values due to the MSAG grant and in addition will be increased by:
- 1.6% on the free school meals NFF funding factor
 - 1.4% on other core funding factors such basic entitlement, Free School Meals Ever 6 (FSM6), Income Deprivation Affecting Children Index (IDACI), English as a second language, low prior attainment, mobility, sparsity, and lump sum.
 - 1.4% will be added to the minimum per pupil funding levels as set out in Appendix 1
 - An increase to the PFI factor in line with the retail price index³ (10.4%)
 - Provides a minimum funding guarantee of between 0.0% and plus 0.5%.
- 5.5 As in 2024-25 the policy document also:

³ RPIX - Retail Price index for all items excluding mortgage interest.

- Confirms that the underlying data sets for the low prior attainment factor, continue to be adjusted to allow for the unavailability of national assessment data due to Covid-19.
- Formalarised the split sites and sparsity funding factors and confirmed that they are now mandatory.
- Stipulated changes to the Growth Fund criteria and set a minimum funding level for schools.
- Requests local authorities to review the Notional SEND identified as part of the mainstream formula.
- consider implementing a Falling Rolls fund due to specific Falling Rolls funding being issued for the first time in 2024-25.

Funding for Schools

- 5.6 Since 2020-21 Portsmouth schools have been funded using the national funding formula factor values as published by the DfE with the addition of the Portsmouth area cost adjustment (ACA) of 1.47%⁴. Appendix 1 sets out the Portsmouth factor values used to calculate the 2023-24 school budgets and the 2024-25 NFF factor values published by the DfE in the revised Policy Document.
- 5.7 Following the national consultation in 2021 both the Policy Document and operational guidance reflect the move towards a Direct National Funding Formula for schools. The DfE continues to tighten the flexibilities around local authorities ability to pay outside of the national formula funding factor values. Whilst the changes for Portsmouth are minimal, a briefing has been sent to schools providing an update to the formula changes and an illustration as to how this will impact their funding based on the October 2022 census data.
- 5.8 This section sets out the changes that have been made in relation to the:
- Growth Fund
 - Falling Rolls Fund
 - Notional SEND
 - Minimum funding guarantee (MFG) and
 - Sets out proposals as to how the authority will manage affordability following receipt of the 2024-25 Allocation in December 2023.

Growth Fund

- 5.9 The methodology for funding local authorities for growth has not changed for 2024-25, but the DfE has issued two changes for the distribution:.
- 5.9.1 Set a minimum funding rate for Primary and Secondary schools based on the per pupil funding received by a local authority multiplied by the number of pupils. For both Primary and Secondary schools Portsmouth pays lump sums in excess of the minimum funding.

⁴ Area Cost Adjustment factor for 2024-25 of 1.01472 or 1.47%

5.9.2 Widened the criteria to include the provision of Growth Funding where schools have agreed to provide an extra class to meet basic need (either as a bulge class or as an on-going commitments) regardless of whether the additional class is within or outside of the PAN.

- 5.10 Schools have been consulted on the Growth Fund criteria, and since the criteria have been updated. The criteria states that where schools meet the eligibility criteria and are admitting additional pupils under PAN, funding will be payable from beginning of the academic year 2024-25. The revised guidance is set out in Appendix 2.
- 5.11 The authority has reviewed the estimated growth funding it expects to receive for 2024-25 along with the funding requirements of the Schools Funding formula (based on October 2022 forecasted pupil numbers). For 2024-25 it is not proposed to increase the current funding values for 30 pupils of:
- Primary - £60,900
 - Secondary - £144,000.
- 5.12 Following the receipt of the December 2023 funding allocation and the October 2023 census data, the authority will review the available funding and consider increasing the allocation. Any proposals to change the allocation will be brought to the January 2024 Schools Forum and Cabinet member meetings.
- 5.13 All schools that responded to the consultation agreed with the proposals.

Falling Rolls Fund

- 5.14 For the first time in 2024-25 the DfE will be allocating falling roles funding to local authorities. It will be allocated based on a reduction in pupil numbers that local authorities experience year on year based on the difference between October 2022 and October 2023 census data measured at MSOA⁵ level.
- 5.15 To qualify for funding the authority must see a reduction in pupils per MSOA of 10% or greater, and authorities can only provide funding to schools where a school capacity survey (SCAP) shows that school places will be required in the following 3 to 5 years.
- 5.16 It remains a local authority decision to hold a Falling Rolls Fund. Financial modelling of the 2023 Admissions data and the 2022 SCAP have indicated that Portsmouth is not expected to meet the criteria and therefore will not receive any funding for falling rolls in 2024-25. Schools were consulted on the proposal not to set up a falling rolls fund and those that responded agreed with the proposal. It is therefore proposed that Portsmouth does not set up a Falling Rolls Fund.

⁵ Middle Layer Super Output Area (MSOA) used by the Office of National Statistics based on population data in small geographical areas within local authorities.

Notional SEND

- 5.17 The regulations require local authorities to identify within each school's budget share an amount for the support of pupils with Education Health and Care Plans (EHCP) or in receipt of SEN support. Known as the Notional SEN Budget it forms part of the mainstream budget and is an indicative amount to guide school's spending decisions and is neither a target nor a constraint on how schools choose to spend their budget. It does not impact on the funding received by the local authority, or the funding received by schools through their individual budget shares.
- 5.18 The Notional SEN budget is calculated using percentages of specific funding formula factors. There is no requirement to use specific formula factors in the calculation of the notional SEND budget, but the DfE requested local authorities review their calculation to see if the funding identified within the mainstream budget to support pupils with SEND is realistic and how it compares with other local authorities.
- 5.19 A review of the Portsmouth notional SEND formula and estimated funding for 2024-25 has identified that the Portsmouth formula is in line with the majority of other local authorities.
- 5.20 Financial modelling of the notional SEND formula identifies that it provides an amount of funding as per the theoretical guidance identified by the DfE. However anecdotal evidence from schools is indicating that there are financial pressures being felt in some schools due to the numbers of pupils with SEN. Changing the notional SEN budget will not increase funding to schools as it is by its very nature an indicative budget and schools are free to spend it how they choose. The authority has set up a working group to look at the impact of pupils with SEND and identify options for supporting Inclusion in schools.
- 5.21 It is therefore proposed that the Notional SEND formula remains as set out in the table below.

Table 3 - 2024-25 Notional SEN Budget factors	
Funding Factor	Percentage of unit rate
Basic per pupil entitlement	6%
Deprivation – <i>(from the free school meal elements)</i>	20%
Deprivation – <i>(from the IDACI elements)</i>	20%
Prior attainment	100%

Minimum Funding Guarantee (MFG)

- 5.22 Local authorities will have the freedom to set a Minimum Funding Guarantee (MFG) in their local formula of between +0.0% to +0.5% per pupil, without application to the Secretary of State. The MFG is applied to the individual school funding formula after the minimum per pupil funding is applied.

Proposals for managing affordability.

- 5.23 The authority normally receives the initial funding allocation in mid to late December, which is too late to come back to Schools Forum and Cabinet Member to obtain any further formula approvals before presenting the final budget for approval in mid-January.
- 5.24 In the unexpected event that funding does not cover the cost of the funding formula to ensure that Officers are able to present an affordable budget to Schools Forum and the Cabinet Member it is proposed that the following factors would be adjusted:
- The area cost adjustment of 1.47% would either be reduced or not added to the NFF formula factor values.
 - The level of MFG would be reduced to a level lower than plus 0.5%, but not less than 0.0%.
 - Use part of the Growth Fund (as in 2023-24) and reduce the value of the carry forward in future years, whilst ensuring there is enough to meet future requirements.
- 5.25 In 2024-25 the authority is not expecting to have surplus funds as the administration of National Non Domestic Rates (NNDR) has been centralised removing the ability for the Schools Block to gain/or lose funding due to changes in rateable value. In addition, the DfE continue to tighten the restrictions on the flexibilities authorities have to vary the funding provided through the national funding formula factor values.
- 5.26 Following the receipt of the December 2023 allocation, the funding formula will be calculated, and should there be surplus funds, it is proposed that the authority will:
- Consider increases to the Growth Fund Primary and Secondary School allocations,
 - Add the remaining surplus to the Growth Fund.
- 5.27 All schools that responded to the consultation agreed with the proposals.

6 Disapplication requests

- 6.1 Each year, local authorities can submit disapplication requests to the ESFA, where strict adherence to the legislation as set out in the School and Early Years Finance (England) regulations (as amended each year), would generate perverse

results for specific schools. No disapplication requests have been submitted to the DfE for the financial 2024-25.

7 De- Delegation of Education Functions

- 7.1 In January 2022 the DfE informed local authorities that the School Improvement Monitoring and Brokerage grant would be cease. The legislation changed to enable de-delegation from maintained schools to fund the services previously covered by the grant. These services include fulfilling the statutory school improvement functions under Part 4 of the Education and Inspections Act 2006 and the additional school improvement expectations as set out in the Schools Causing Concern Guidance (collectively referred to as core school improvement services) for both primary and secondary maintained schools. In summary these activities require councils to monitor the performance of maintained schools, broker school improvement provision and intervene as appropriate. This includes the monitoring, moderation, and assessment for primary schools (Key Stage 1 and 2 including Year 1 phonics screening).
- 7.2 In 2023-24 Maintained Schools agreed to de-delegate funding to support the Education Functions⁶ of the local authority as set out in the Schools Forum report in December 2022⁷.
- 7.3 Funding was de-delegated at £10.42 per primary and secondary pupil in 2023-24.
- 7.4 It is proposed that for 2024-25 the total funding de-delegated remains at the same value as 2023-24 less any contribution made by schools that have since converted to academy.
- 7.5 Whilst the final per pupil rate will be dependent on the total number on roll as per the October 2023 census, the estimated per pupil rate is expected to be £10.42 per primary and secondary pupil.
- 7.6 Only one maintained primary school responded to the consultation and agreed with the proposal.

8 High Needs Block

- 8.1 Nationally the Government have increased High Needs funding by a further £440m (4.3%) between 20223-24 to 2024-25. The DfE has advised that each local authority should see an increase in their High Needs Block funding of 3% per head of population, using the 2022-23 high needs allocations⁸ as a baseline. The DfE has also set a gains cap of 5%.

⁶ Previously covered by the School Improvement Monitoring and Brokering Grant.

⁷ [School improvement grant de-delegation.pdf \(portsmouth.gov.uk\)](https://www.portsmouth.gov.uk/school-improvement-grant-de-delegation.pdf)

⁸ December 2022 allocation including the Additional Grant and excluding basic entitlement, import/export adjustment and hospital education.

- 8.2 Indicative funding published by the DfE in July 2023 provides Portsmouth with an increase in funding of 4.01%⁹ when compared to 2023-24 (see Table 1).
- 8.3 The basic structure of the High Needs NFF for 2024-25 is not changing, however, there are some technical changes to the data for two individual proxy factors which are set out below:
- **Census data, on children on bad health**, the data set has been updated using the 2021 census, (previously the 2011 census).
 - **The historic spend factor**, this remains as the same cash value in 2024-25 as in 2023-24 and 2022-23. When combined with the increase in overall funding the proportion of total funding through this factor has reduced from 31% (2022-23) to 21% (2024-25). Even with this adjustment Portsmouth's indicative allocation exceeds the funding cap of 5% and therefore there is not a negative impact in 2024-25. The DfE have stated they will continue to look at reducing the significance of this factor in future years and replacing it with alternative proxies following consultation.
 - **Key Stage 2 and Key Stage 4 low attainment factors**, as with the mainstream formula, due to Covid-19 there is no appropriate attainment data for the low attainment factors, therefore for 2024-25 the DfE are using the 2019 and 2022 attainment data to calculate funding to local authorities.
- 8.4 The actual funding allocation for 2024-25 will not be known until December 2023 and will be adjusted for the latest pupil census information.

High Needs Funding for Schools

- 8.5 The DfE issued the High Needs Funding:2024 to 2025 operational guidance in July 2023, it was updated in October 2023. The operational guidance confirms that:
- Local authorities must allocate the historic teachers' pay and pension grants to Special Schools, Alternative Provision academies on a per place basis according to the agreed number of funded places in the financial year 2023-24. This funding will be excluded from the Special School MFG calculation.
 - That the MFG for Special schools must be set at a rate of at least 0% but must consider a range of between 0% to plus 0.5% of the combined place and pupil funding against the 2023-24 baseline.
 - The additional funding allocated to local authorities in 2023-24 (Additional Grant) must be allocated to schools in 2024-25 on the same amount per place paid in 2023-24 but reflect the number of agreed places for 2024-25 financial year. This funding will be excluded from the Special School MFG calculation.

⁹ The funding floor and cap on gains calculation excludes funding for basic entitlement, import/export adjustment, hospital education and the AP settings TPG and TPECG funding. Portsmouth City Council receives the full 5% on the other formula factors.

- 8.6 Discussions regarding the number of High Needs places required in the academic year 2024-25 are in progress with Special Schools, Inclusion Centres, Colleges and Alternative Provision settings. The High Needs Place proposals and Element 3 Top-up values for Special Schools, Alternative Provision settings, Inclusion Centres and mainstream pupils with Education Health and Care plans (EHCP) will be brought to future meetings as part of the Dedicated Schools Grant budget approval process.

9 Central Schools Services Block

- 9.1 The Central Schools Services Block (CSSB) supports the following budgets:
- Admissions
 - Central licences provided by the DfE
 - Schools Forum
 - Education support grant retained duties for all schools
 - Teachers pay and pensions grant centrally employed teachers.
- 9.2 The authority is expected to receive an increase of £33,000 due to an increase in the per pupil funding rate to £41.06, an increase of 3.15%. The authority will utilise the increase to fund an inflationary increase in central licences, to support the Admissions Service and the retained duties for all schools.

10 Early Years Block Funding

- 10.1 In March 2023 the Government announced the extension of early years entitlements starting in April 2024 and the roll out completing in September 2025. The Table below sets out the planned implementation.

Table 4 Extension of funded childcare hours		
Implementation date	Age group	No. of hours per week
April 2024	Working parents of 2 year olds	15
September 2024	Working parents of 9 months to 3 year olds	15
September 2025	Working parents of 9 months to 3 year olds	30

- 10.2 In July 2023, the DfE consulted on proposed changes to the way local authorities are funded, in particular:
- to the two year old (and below) funding formula to bring it in line with the three and four years old funding formula
 - the addition of an hourly rate for 9 month olds up to but not including two year olds.
- 10.3 To date the DfE has not issued any guidance on the outcomes to the consultation or detailed guidance in relation to the Early Years Block for 2024-25. It is expected that the authority will receive this guidance in December 2023. Once

this has been published, an update will be brought to Schools Forum and the Cabinet Member for Children Families and Education.

11 Consultation with Schools

11.1 Schools were sent a briefing and Consultation on the 13 October 2023 providing an update on the funding arrangements for 2024-25 and proposed changes to the Growth Fund. The document also set out the review and proposals relating to the Notional SEND budget and Falling Rolls Funding.

11.2 The consultation closed on 7 November 2023. Of 59 mainstream schools, four (7%) schools responded, and it is therefore assumed that most schools are accepting of the proposals. The table below provides a breakdown of the responses.

Table 5 break down of consultation respondents		
	Maintained	Academy
Primary	1	2
Secondary	0	1

11.3 A copy of the consultation and the responses can be found in Appendix 3.

12 Teachers Pay Additional Grant 2024-25

12.1 In July 2023 the government announced £525m of funding to support schools with the September 2023 teachers pay award. The grant was issued in October 2023 for the 2023-24 financial year and will continue as a separate grant for mainstream schools, Special Schools and alternative provision settings for 2024-25 before being incorporated into the Schools Block and High Needs Block in 2025-26.

13 Reasons for recommendations

13.1 The purpose of this report is to provide an update on the latest developments in respect of the future school revenue funding arrangements for 2024-25 onwards. The report also seeks endorsement to the proposals for implementing these arrangements locally, in order to ensure that they comply with the requirements of both the DfE's operational guidance and the School and Early Years Finance (England) Regulations.

14 Integrated impact assessment

14.1 An integrated impact assessment is not required as the recommendations do not have a positive or negative impact on communities and safety, regeneration and culture, environment and public space or equality and diversity.

14.2 This report and the proposals within form part of, and are consistent with, the national implementation of the schools and high needs National Funding Formula as directed by the Department of Education and set out in the School and Early Years Finance (England) Regulations 2023.

14.3 The DfE has conducted a full Equality Impact Assessment which is attached to the Policy document and can be found on their website¹⁰. The funding system does not seek to target funding by reference to particular protected characteristics under the Equality Act 2010, but instead targets funding to those groups which the evidence demonstrates face barriers to their educational achievement.

15 Legal implications

15.1 There are no legal implications arising directly from the recommendations in this report.

16 Director of Finance's comments

16.1 Financial comments and implications are included in the body of this report.

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Signed by: Sarah Daly, Director Children, Families and Education

Appendices:

Appendix 1: Portsmouth Rates to National Funding Rates Comparison Table 2023-24 to 2024-25

Appendix 2: Growth Fund 2024-25

Appendix 3: Consultation responses mainstream funding.

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
School and Early Years Finance (England) Regulations 2023	The School and Early Years Finance (England) Regulations 2023 (legislation.gov.uk)

¹⁰ [National funding formula for schools and high needs 2024 to 2025 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk)

The National Funding Formulae for Schools and High Needs 2024-25 (published 6 October 2023) - Policy Document	National funding formula for schools and high needs 2024 to 2025 (publishing.service.gov.uk)
Schools revenue funding 2024 to 2025: Operational Guide (published October 2023)	Schools operational guide: 2024 to 2025 - GOV.UK (www.gov.uk)
High Needs Funding: 2024 to 2025 Operational Guidance (published July 2023)	High needs funding: 2024 to 2025 operational guide - GOV.UK (www.gov.uk)

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

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Signed by:

Appendix 1 - Portsmouth Rates to National Funding Rates Comparison Table 2023-24 to 2024-25

Funding Factors	Payable for:	Unit rate 2023-24		Unit Rate 2024-25 ¹¹	
		Primary £	Secondary £	Primary £	Secondary £
Basic Entitlement					
Number on Roll (NOR)	Primary including reception	3,443		3,562	
NOR Key Stage 3	Key stage 3 pupils		4,853		5,022
NOR Key Stage 4	Key stage 4 pupils		5,470		5,661
Deprivation					
Free School Meals	Free School Meals (FSM)	487	487	490	490
Free School Meals Ever 6	Free School Meals Ever 6	716	1,045	820	1,200
IDACI A	Pupils ranked between 1 and 821	680	944	680	945
IDACI B	Pupils ranked between 822 and 2,463	518	741	515	740
IDACI C	Pupils ranked between 2,464 and 4,105	487	690	485	690
IDACI D	Pupils ranked between 4,106 and 5,747	447	629	445	630
IDACI E	Pupils ranked between 5,748 and 9,032	284	452	285	450
IDACI F	Pupils ranked between 9,033 and 12,316	234	340	235	340
Prior attainment					
Primary	Primary pupils identified as not achieving the expected level of development in the early years foundation stage profile (EYFSP)	1,172		1,170	
Secondary	Pupils not achieving the expected standard in Key Stage 2 at either reading, writing or maths		1,775		1,775
English as an additional Language	EAL eligible pupils who started school within the last 3 years	589	1,588	590	1,585
Mobility		959	1,380	960	1,380
Sparsity		57,101	83,064	57,100	83,000
Lump Sum	Flat rate per school	129,819	129,819	134,400	134,400

*Note: the 2023-24 rates represent the values for Portsmouth schools based on the national NFF rates plus the area cost adjustment of 1.01421.

¹¹ Excludes the Area Cost Adjustment

Appendix 1 - continued

Minimum per pupil funding level comparison table 2023-24 to 2024-25			
Phase	Per pupil funding level 2023-24	Per pupil funding level 2024-25*	Change
	£	£	£
Primary	4,405	4,612	207
Secondary	5,715	5,993	278
All Through	4,950	5,186	236
KS3 only schools	5,503	5,769	266
KS4 only schools	6,033	6,328	295

*Includes Mainstream Schools Additional Grant (MSAG) and inflation @1.4%.

Appendix 2 - 2024-25 Growth Fund.

See separate file.

Appendix 3 - Consultation responses mainstream funding

Consultation responses				
1. Growth Fund criteria changes 2024-25				
Do you agree with the proposed changes to Growth Fund eligibility criteria as set out in Appendix 3?	Yes	4	No	0
Please add any further comments				
No comments				
2. Increase in the Growth fund lump sum allocation from 1 April				
Do you agree with the proposed to retain the Growth fund allocations for Primary and Secondary Schools at current levels as set out in Table 1 in Section 4?	Yes	4	No	0
Please add any further comments				
No Comments				
3. Falling Rolls Fund 2024-25				
Do you agree that as the authority is unlikely to receive funding for Falling Rolls in 2024-25, that a Falling Rolls Fund is not established for 2024-25?	Yes	4	No	0
Please add any further comments				
Primary 1 - Although the papers states that rolls will rise again in 2026-27				
4. Notional SEN Budget 2024-25				
Do you agree with the formula factors used to calculate the notional SEN budget within the mainstream formula as set out in Section 6 and Table 3?	Yes	3	No	0
Please add any further comments				
Primary 1 - As SEND causes financial pressures on schools could we wait to hear the outcome of the working group before agreeing or disagreeing.				

5. Schools funding adjustments for affordability 2024-25 if school funding formula exceeds the Schools Block allocation				
<p>Do you agree with the affordability action proposed in Section 7 if the school formula funding exceeds the Schools Block allocation?</p> <ul style="list-style-type: none"> • Reduce the area cost adjustment of 1.47% or not add it to the NFF factor values. • Reduce the level of the MFG to a lower level than plus 0.5% but not less than 0% • Use the part of the Growth Fund (as in 2023-24) and reduce the value of the carry forward in future years, whilst ensuring there is enough to meet future requirements. <p>Yes, I agree with the above. No, I do not agree with the above. If you do not agree with the above, please advise how you would prefer the funding to be adjusted if the school formula funding exceeds than the Schools Block allocation?</p>	Yes	4	No	0
<p>Please add any further comments</p> <p>Primary 1 - Use the excess of the Growth fund.</p>				
6. Schools funding adjustments for affordability 2023-24 if school funding formula is less than the Schools Block allocation				
<p>Do you agree with the affordability action proposed in Section 7 if the school formula funding is less than the Schools Block allocation?</p> <ul style="list-style-type: none"> • Consider increases to the Growth Fund Primary and Secondary School, allocations. • Add the remaining surplus to the Growth Fund. <p>Yes, I agree with the above. No, I do not agree with the above. If you do not agree with the above, please advise how you would prefer the funding to be adjusted if the school formula funding is less than the Schools Block allocation?</p>	Yes	3	No	0
<p>Please add any further comments</p> <p>Primary 1 - As long as the Growth fund can be used for other needs as above in the future.</p>				



7. Maintained Schools only - Education Functions De-delegation 2024-25		
Do you agree with the proposed value of the de-delegation per pupil for Education functions (to be updated for the October 2023 census) as set out below and in Section 8. Please only respond for your school.	Yes	No
Primary per pupil - £10.42	1	0
Secondary Per pupil - £10.42	0	0
Please add any further comments		
Primary 1 - An increase in amount would need to be reflected in the services provided.		